



**Primary PE & Sports Premium Plan 2018/19
Impact of Spending 2017/18.**



Shaw Wood Year 3 / Year 4 Basketball Team represented Doncaster Schools at the South Yorkshire basketball finals.



Shaw Wood athletics teams who both won the Doncaster Athletics competitions before representing the school at Sheffield EIS in the South Yorkshire Schools games.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Increased number of children exercising in morning by running school challenges which incorporates the daily mile. • High quality PE lessons • The introduction of the Primary Challenge Curriculum which increases physical activity. • A wide ranging variety of after school clubs involving different sports and varying levels of physical activity – including football, rounders, tag rugby, dodgeball, gymnastics and dance. • Increased participation in sporting events with high levels of success with our children. • Introducing children to a variety of outdoor exercise from a very early age through our well-resourced EYFS provision. • Playgrounds leaders encouraging increased participation in lunch and breaktime physical activities. • Breakfast club now incorporates physical activity before school. • The school has trained up a Forest schools practitioner who promotes different physical activity. • Explorers, the schools before and after school child care facility offers a good space and quality provision for physical activity. • During the year the school achieved the ‘Healthy Learning, Health Lives’ accreditation. 	<ul style="list-style-type: none"> • Investigate new sports for the children to try. • Ensure PE is assessed with the same rigor as other subjects throughout school and part of the school monitoring programme. • Continue to increase participation in sporting activities for all children.

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SHAW WOOD SWIMMING

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,779	Date Updated: May 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8.54%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage children to eat healthily and engage in exercise at the start of the school day.	<ul style="list-style-type: none"> Invite targeted children and other children who would benefit from the breakfast club. Ensure a variety of physical activities are available to ensure interest levels are maintained. 	£500	<p>Children arrive on time more often. Targeted children have better attendance.</p> <p>Teachers are reporting children are more ready to learn when starting the school day in class.</p>	To look for further fund with Magic breakfast / Kelloggs to try and expand the club for increased impact on more children and better equipment.
Encourage pupils to be more physically active during breaktimes and lunch times.	<ul style="list-style-type: none"> To consult lunch time supervisors about equipment currently in use, new equipment required and to see what their opinion is on what would be popular. To purchase further resources for lunch and break times to increase/ encourage further participation in physical activity. Continue to develop walking challenges prior to school 	£500	<p>Discussion with lunchtime supervisors with additional responsibility for play resulted in new purchases of equipment – evidenced by invoices.</p> <p>As above.</p> <p>Three Peak Challenge walk over 60 children completed the challenge but a lot more actually took part over the duration.</p>	Continue to develop challenges to incorporate the daily mile.

	<p>starting incorporating the daily mile with physical activity related rewards for those completing the challenges.</p> <ul style="list-style-type: none"> • To consult with playground leaders and school council in regards to see what new equipment they may like and what equipment may need replacing. School council can ask for representation from the children in their classes so the response reflects the thoughts of all children in school. • • Reward the children who complete the challenges to promote continuous physical exercise. • Pedometers bid for and won from Kelloggs to help and encourage children to be more active. Linked to the Ben Nevis challenge. • A selection of Year 5 children have been trained in playground leader to facilitate and encourage games including physical activity. • Children who signed up were gifted trackers to record steps taken as part of the Ben Nevis challenge. This 	<p>£200 investment in lunch time equipment</p> <p>£70 on rewards</p> <p>£50</p> <p>£220 MSA additional pay</p>	<p>The Ben Nevis challenge walk – as above.</p> <p>60 children trained in playground leaders with 5 zones introduced for playground leaders. Observed high levels of pupil engagement during break and lunch times by SLT.</p>	<p>To get more feedback from the school council and to possibly do a pupil questionnaire for further pupil voice.</p> <p>Pupil voice to get their thoughts on the challenges.</p>
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	<p>encouraged children to be more mobile and active.</p> <ul style="list-style-type: none"> Children trained to try and ensure other children are active and included as much as possible in break and lunch time games. 	£150 - 10 hours training for playground leaders.		
<p>Key indicator 2: The profile of PESSPA (physical education, school sports and physical activity) being raised across the school as a tool for whole school improvement</p>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that PESSPA is acknowledged as vital in ensuring all children attain their full potential:</p> <p>Health Minds + Healthy Bodies = Healthy Engagement</p>	<p>Ensure profile of PESSPA remains high and positive throughout school:</p> <ul style="list-style-type: none"> Celebrate achievements in regular assemblies Facebook and website ensure clear positive message maintained After school clubs to always include sporting opportunities School displays to positively affirm message <p>Ensure health education within the curriculum is well taught</p> <p>Ensure healthy eating policy is in place both at break time and at lunch time</p>		<p>Positive response from parents via social media (SLT monitoring)</p> <p>High percentage of children participating in external sporting events both linked to school and through wider family involvement</p> <p>School displays positive and supportive</p> <p>Healthy schools award achieved</p> <p>As above</p> <p>Record of events attended</p>	

	Maintain and further develop external and inter-school competitions for children of all sporting abilities Audit and replenish PE and Challenge Curriculum resources to maintain quality	Transport budget (see section 5) £500	Audit – summer 2019 to provide list of resources.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all newly appointed staff receive support to ensure that the quality of PE teaching is at least equal to that of existing staff	Provide opportunities for newly appointed staff to shadow good teachers, teaching assistants and the challenge coach to develop skills, knowledge and understanding Ensure PE and sport are included in whole staff CPD – in 2018 full day on physical challenge activities delivered by external provider	Factor in release time – cost? What was the cost of this?	This needs to be supported by evidence from lesson observations but I doubt we have any – something to be done by the end of the year for both NQTs Physical challenge regularly planned into termly topics and observed to be of high quality	The teaching of PE will continue to be monitored to ensure all lessons are at least good. Ensure quality of resources remains good
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				78.41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the range of sports on offer to all children. Encourage increased participation and a wider range of sports.	Speak to Active Fusion and other providers about potential new events that the school could attend. Coach ZT was taken into our employment having previously worked for Mini Kicks. He has been develop different sports, upskilling staff that require support and also helping to develop a new challenge curriculum that includes more physical activity learning.	£15,000	New sports competitions attended this school year includes swimming competitions, bocca, SEN sports and the continued introduction of a new challenge curriculum. Impact is the new curriculum which has attracted interest from various parties, increased sporting success and staff being upskilled in challenge games.	More pupil voice on potential new sports and thoughts on those tried. Assessment system to be developed/finalised and the same rigor applied as to other subject assessment.

	50% funding through funding.			
	Taster sessions ran by Flex Dance to enable dance tutoring we could not offer internally	£0		
	Buying in basketball specialist to enable participation in basketball	£160	Evidence is the invoice and photos. Impact is the winning of the Doncaster schools tournament and representing Doncaster schools at the South Yorkshire basketball event. Introduction of a new sport to the children.	
	We have been engaging with Armthorpe Bowls to arrange for our children to attend the club as part of our PE curriculum.	£200		
	Engaging in a Forest schools training course to offer a range of activities around Forest schools.	£150	Successful bid with the local authority so no cost so far apart from staff time.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22.19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To provide pupils with opportunities to participate in local sporting events and competitions.</p>	<ul style="list-style-type: none"> • Organise the competition calendar with WM and ZT and check which events result in qualification to further events. • Prepare pupils for competitions with after school training and lunch time training. • Complete risk assessments for all events including travel arrangements with appropriate authorisation from parents/carers. • Organise cover where needed so children can attend sporting events. • Subscription for competitions 	<p>£2,065</p> <p>£500 & £125</p> <p>£0</p> <p>£1,650</p> <p>£50</p>	<p>Travel to sporting events including qualification for further events in South Yorkshire games in athletics, gymnastics, hockey, bocca, football and basketball. Evidence in various trophies and invoices from suppliers.</p> <p>Lunchtime coaching by internal staff and specialist coaching brought in from external providers. Photo evidence and impact are the massive sporting successes achieved by the school.</p> <p>Cover costs over the year for 2 staff.</p> <p>Invoice for games involvement (subscription)</p>	<p>Pupil voice on competitions</p> <p>Look for new competitions to enter.</p> <p>Look at potentially going for the platinum school games award.</p>
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