

Year 4 Newsletter

Welcome back! We hope you've had a wonderful Easter break and didn't eat too much chocolate! This half term is a crucial time in Year 4 as our learning is geared towards the end of year assessments. We also have lots of exciting learning opportunities planned for our new Tudor topic.

Topic

This half term we begin our Tudor topic. The children have previously enjoyed history based topics and we know they will be excited by what we've got planned. Their challenge will be to plan and deliver a Tudor Banquet. This will require the children to have an understanding of Tudor foods, music & entertainment, hierarchy and décor. The children will be required to plan every detail of the banquet, including inviting you, our royal guests! Keep an eye out for your invite over the next few weeks.



Maths

We continue to focus on embedding previous learning in maths. This will involve a lot of work around our number system, including addition, subtraction, multiplication and division. As we have previously explained, we aim to work towards mastery in maths which will involve fluency, reasoning, and problem solving.

We would also like to take this opportunity to highlight the importance of times tables. It is expected that by July, Year 4 children will be able to recall the multiplication facts up to 12 X 12. Although most children are working hard towards this, not all are confident and require more practice. It would be useful if you could work on this at home with your child as this forms part of our end of year assessments. One way to make this more interesting, is to make use of our subscription to Times Table Rockstars. Your child should have an individual login to enable them to access the website from home. If your child does not know their login details, please let us know.

Writing

This half term, we have lots of exciting writing opportunities planned! We will use our experience at Gainsborough Old Hall to inspire our first piece of writing and we will then move on to poetry. In addition to this, we have planned many opportunities for writing across the curriculum, especially through Art and Design & Technology.

Spelling

We continue to emphasise the importance of spelling in Year 4 and we would appreciate it if you could support your child with the Year 3/4 spelling list at home. A list can be obtained online or in class. If you would like any further ideas as to how you can help your child, or another copy of the list, please do not hesitate to come and see us.

Science

Our science topic for this half term is 'Sound'. The children will learn all about how sounds are made, how they travel and how volume and pitch are changed. This will link with our topic work as the children will be using musical instruments to create their own songs.

PE

PE will continue to take place on a Thursday. Please be aware that PE sessions will be outside as the weather improves. Therefore, it is important that your child has their kit in school every week including a pair of trainers. A polite reminder that kit consists of a plain white or blue t- shirt and navy blue or black shorts. Children can also wear a plain navy or black zipped top without a hood and plain bottoms or a plain dark tracksuit. In addition, please ensure that your child has a water bottle in school as many children are complaining that they are thirsty during lessons (specifically PE) and we are unable to supply drinking cups for every child.

Other

As you are aware, there are very few school weeks left of this academic year. Therefore, it is vitally important that your child is in school so that large chunks of learning are not missed. This will undoubtedly assist with a smooth transition to upper key stage two as well as with their final assessments.

We would also like to remind you that homework will continue to be given out on Friday and should be returned by the following Friday. Furthermore, we would like to remind you that reading books should be brought in to school at least three times a week, signed by an adult.

Thank you for your continued support.

Mrs Mead, Mr Gelsthorpe and Miss Wood