

Shaw Wood Academy Pupil Premium Report 2013-2014

Overview

The Government believes that the Pupil Premium (PP), which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers; by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

It was introduced in April 2011, and is paid by means of a specific grant based on school census figures for FSM and Looked After Children. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the PP is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Objectives for Pupil Premium in this school

The PP will be used to provide additional educational support to improve the progress and to raise the standard of achievement for eligible pupils.

The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.

As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for PP and others.

We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

School Policy

The Head teacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Head teacher and leadership team will regularly and rigorously monitor and evaluate the use of funds and to ensure that it represents value for money.

Statistics

At Shaw Wood Academy we have 142 pupils entitled to benefit from the additional funding.

In the current year the school receives £135,326 additional funds.

| Strategy for using the funding | Costing |
|---|-----------------|
| Providing small group work for pupils entitled to PP funding with an experienced teacher or experienced teaching assistant focussed on overcoming gaps in learning to help them make improved progress and raise their standards of achievement. | £34,570 |
| 1:1 support and tutoring from an experienced teacher for pupils entitled to PP funding to help them make improved progress and raise their standards of achievement. | £5400 |
| Providing the PP pupils with an experienced Pastoral and family support team, aiming to improve emotional and social outcomes for children and their families. | £19,184 |
| An experienced behaviour support manager, aiming to improve behaviour at both in school and at home. Done through a pro-active system, of using positive routines and structures, friendship circles and family liaison. | £5700 |
| Providing pupils entitled to PP with opportunities to join extra-curricular clubs, residential trips and music lessons. | £8066 |
| Acquiring effective materials for pupils entitled to PP funding aimed at raising standards, particularly in literacy and mathematics. | £3000 |
| All our work through the pupil premium will be aimed at accelerating progress moving pupils entitled to PP funding to at least age related expectations. Initially this will be in literacy and mathematics. | £27,570 |
| PP resources will also be used to target able pupils entitled to PP funding to achieve L3 at the end of KS1 and L5/6 at the end of KS2. | £1560 |
| <p>Assertive Mentoring- 'This brings together many outstanding school systems together in one place. It is a focused, child centred, collaborative approach based on a dialogue about the child's present and future learning needs.'</p> <p>The Aims of Assertive Mentoring are:</p> <ul style="list-style-type: none"> • to raise standards for all • to motivate and involve children in their learning • to inform and involve parents in their child's learning | £26,707 |
| Total spend | £146,476 |

Impact of Pupil Premium (2013-2014)

(Data refers to combined FSM and LAC as in Raise on line)

- **End of Foundation Stage**
 - 89% of PP made outstanding progress in number
 - 79% of PP made outstanding progress shape, space and measures
 - 74% of PP made outstanding progress reading
 - 84% of PP made outstanding progress writing
 - 82% of PP achieved a good level of development
- Most PP children passed the **Year1 phonics assessment** in June (80%). This exceeded the 2013 National average figure of PP passing the test (56%). The overall % for achieving the phonics expected level in year 1 was 81%.
- For 2014 **KS1 SATs, reading** results were very good and above 2013 National average for PP (+1.27 aps). 79% of the children achieved a 2b+. The PP children were approximately 3 months behind their non PP peers.
- For **KS1 maths** the PP children were above the 2013 National average for PP (+1.05 aps). 79% of the children achieved a 2b+. The PP children were approximately 4 months behind their non PP peers.
- For **KS1 writing** the PP children were also above 2013 National average for PP (+1.0 aps). 46% of the children achieved a 2b+. The PP children were approximately 2 months behind their non PP peers.
- For 2014 end of **KS2, reading** results were good and above the National average for PP (+0.91 aps). 86% of the PP children achieved L4b+ and 20% a L5+. The PP children were approximately 3 months behind their non PP peers.
- For **KS2 maths** the PP children made outstanding progress. They were above 2013 National average for PP (+2.18 aps). 91% of the PP children achieved L4b+ and 36% a L5+. The PP children were approximately 3 months behind their non PP peers.
- The **KS2 writing** results were more disappointing. The children were slightly below the 2013 National average for PP (-0.45 aps). 64% of the PP children achieved L4b+ and 14% a L5+. This is a key priority for the school this academic year. The PP children were in line with their non PP peers.
- The attendance of pupil premium improved to 95.3% (+ 3%).