

Shaw Wood Academy Pupil Premium Report 2015-2016

Overview

The Government believes that the Pupil Premium (PP), which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers; by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

It was introduced in April 2011, and is paid by means of a specific grant based on school census figures for FSM and Looked After Children. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the PP is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Objectives for Pupil Premium in this school

The PP will be used to provide additional educational support to improve the progress and to raise the standard of achievement for eligible pupils.

The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.

As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for PP and others.

We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

School Policy

The Head teacher and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money.

Accountability

The Head teacher and leadership team will regularly and rigorously monitor and evaluate the use of funds and to ensure that it represents value for money.

Statistics

At Shaw Wood Academy we have **136 pupils** entitled to benefit from the additional funding.

In the current year the school receives **£181,540** in pupil premium.

Strategy for using the funding

Parental engagement and pastoral support

We believe that parental engagement plays a vital role in supporting children's achievement, behaviour and emotional development. If a child is not socially or emotionally developed, then they will struggle to learn and achieve to the best of their ability.

To increase parental engagement and to support our children's spiritual, moral, social, emotional and cultural development we will use the fund to:

- Provide the pupils with an experienced pastoral and family support team, aiming to improve emotional and social outcomes for children and their families.
- Provide the pupils with a behaviour support manager, aiming to improve behaviour and social skills both in school and at home.
- Provide support staff to track and improve attendance, and in addition funding attendance awards and initiatives.
- Provide all children with learning opportunities to share with parents at home, including education city, active learn primary and Bug club.
- Subsidise extra-curricular clubs, school trips and music lessons for pupils entitled to pupil premium.
- Employ a play therapist and child counsellor one day a week.

Quality First Teaching

We believe that all children should have access to quality first teaching and access to trained, effective teaching assistants. We will use the fund to:

- Provide small group intervention for pupils, with an experienced teacher or experienced teaching assistant (to take place during school hours and after school).
- Provide all classes with at least one teaching assistant.
- Employ additional teachers in both year 2 and year 6 to create 3 smaller classes.
- Buy good quality resources to support high quality teaching and learning.
- Provide a full time speech and language teaching assistant for identified children.
- Training for both teachers and teaching assistants to enable them to always provide quality first teaching

