



### SHAW WOOD ACADEMY CRITICAL WORKER & VULNERABLE CHILD CRITERIA

The leadership team at Shaw Wood Academy have agreed this criterion to give extra clarity and consistency around the critical worker list.

The Government's definition of a 'critical worker' and a 'vulnerable child' is extensive and unless we prioritise, we may not be able to support the vulnerable children, families and workers that require this help the most. We have used the Government's official guidance as well as the Government's official list of critical workers to put critical workers into a priority system from 1 to 4.

**Our first priority is children considered vulnerable at any level. After that, those families where both parents (or single parents) are critical workers.** We have prioritised school staff\* within priority 1 in the knowledge that many staff members are local to the area – this should mean that by utilising local school staff within our own schools, we will be able to support many more local families with this childcare arrangement. Although this is an agreed tiered system, we will make a final decision based on our overall staffing capacity to identify how many children we can remain open to and this may change on a daily basis.

Current government guidance regarding eligibility for a school place is that children with at least one parent or carer who are identified as critical workers by the government can **potentially** send their children to school if required. **However, we must emphasise that the government guidance also states that "many parents working in these critical sectors may be able to ensure their child is kept at home. Every child who can be safely cared for at home should be."**

### SHAW WOOD ACADMEY'S Critical Workers Priority List

Priority 1 (in no particular order)	Priority 2 (in no particular order)	Priority 3 (in no particular order)	Priority 4 (in no particular order)
<ul style="list-style-type: none"> <li>▪ Doctors, Nurses, Midwives – health staff</li> <li>▪ Paramedics</li> <li>▪ Social Workers</li> <li>▪ Care workers</li> <li>▪ Machine workers producing medicines / medical personal protective equipment</li> <li>▪ Support and specialist staff as part of medical administrative support who <u>categorically cannot</u> work from home</li> <li>▪ Nursery staff*</li> <li>▪ Teaching staff*</li> <li>▪ School staff and school catering staff who must remain active during the COVID-19 to deliver this approach</li> <li>▪ Those involved in food:                             <ul style="list-style-type: none"> <li>○ Production</li> <li>○ Processing</li> <li>○ Distribution</li> <li>○ Sale and delivery</li> </ul> </li> <li>▪ Police and support staff</li> <li>▪ Ministry of Defence civilians</li> <li>▪ Contractor and armed forces personnel who are critical to the delivery of key defence and national security outputs and essential to the response to the COVID-19 pandemic</li> <li>▪ Fire and rescue service employees (including support staff)</li> <li>▪ Workers responsible for the management of the deceased</li> <li>▪ Prison and probation staff</li> <li>▪ Local and national government staff essential to the effective delivery of the Covid-19 response</li> </ul>	<ul style="list-style-type: none"> <li>▪ Health &amp; social care supply chain workers</li> <li>▪ Support and specialist staff as part of medical administrative support who <u>could</u> work from home</li> <li>▪ Those involved in the production, distribution, sale and delivery of hygienic or veterinary medicines</li> <li>▪ Oil, gas, electricity and water (including sewerage) workers</li> <li>▪ Waste disposal sector workers</li> <li>▪ National Crime Agency staff</li> <li>▪ Border security</li> <li>▪ Other national security roles including those overseas</li> </ul>	<ul style="list-style-type: none"> <li>▪ Those running the justice system</li> <li>▪ Air, water and road workers</li> <li>▪ Freight transport workers operating through COVID-19 responses and EU transition</li> <li>▪ Telecommunications including call centre staff for 999 and 111 critical services)</li> <li>▪ Specialist education professionals who aren't school based</li> <li>▪ Civil nuclear and chemical workers</li> <li>▪ Network operation and field engineering workers</li> <li>▪ Payment providers</li> <li>▪ Charity workers providing support and relief in relation to COVID-19</li> <li>▪ Local and national government staff essential to the effective delivery of and response to EU transition</li> <li>▪ Workers on transport systems through which supply chains pass and those constructing or supporting the operation of critical transport</li> </ul>	<ul style="list-style-type: none"> <li>▪ Religious staff</li> <li>▪ Journalists providing public service broadcasting</li> <li>▪ Broadcasters providing public service broadcasting</li> <li>▪ Local and national government administrators delivering essential public services such as the payment of benefits including in government agencies and arms-length bodies.</li> <li>▪ Rail passenger workers</li> <li>▪ Essential financial services provision (including but not limited to banks, building societies, financial market infrastructure)</li> <li>▪ Information technology and data infrastructure sector and primary industry supplies to continue during the COVID-19 response</li> <li>▪ Postal services and delivery workers</li> </ul>

### SHAW WOOD ACADEMY'S Vulnerable Child Priority List: A child who is/has...

Priority 1	Priority 2	Priority 3	Priority 4
<ul style="list-style-type: none"> <li>▪ An assigned social worker</li> <li>▪ An EHCP</li> <li>▪ Looked After</li> </ul>	<ul style="list-style-type: none"> <li>▪ Previously Looked After</li> <li>▪ On the edge of social care / in the process of being referred</li> <li>▪ Those who may have difficulty engaging with remote education</li> </ul>	<ul style="list-style-type: none"> <li>▪ Open to Early Help</li> <li>▪ A young carer</li> <li>▪ Living in temporary accommodation</li> </ul>	<ul style="list-style-type: none"> <li>▪ Adopted or special guardianship</li> </ul>

