

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,400
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,280
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,280

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	58%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	58%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	58%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,280		Date Updated: 31 <sup>st</sup> July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £5,918.55 = 30.69%
School focus	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b><u>Purchase equipment for PE, Fit for Learning, lunch time activities and Sports Day</u></b></p> <ul style="list-style-type: none"> <li>Enables staff to deliver a more precise lesson with the aid of resources</li> <li>Creates calmer lunchtimes with fewer arguments or fights</li> <li>Increases pupil participation in activities</li> <li>Increases interest in sport and a healthy lifestyle</li> <li>Motivates children to perform better during Sports Day</li> </ul>	<ul style="list-style-type: none"> <li>Regular checks of the PE cupboard to check for wear and tear and replacements needed.</li> <li>Regular checks with the staff to ask for any equipment needed</li> </ul>		£68.55 – new equipment (large order last year)	<p><b><u>Evidence and Impact</u></b></p> <ul style="list-style-type: none"> <li>Enables range of sports and activities to be taught</li> <li>Lessons not cancelled/adjusted due to poor quality or quantity of equipment</li> <li>PE audit of equipment condition and repairs</li> </ul>	<ul style="list-style-type: none"> <li>Continue regular checks of the PE cupboard will keep resources sustainable for the foreseeable future</li> <li>Re-iterate need for staff to inform me of broken/damaged equipment</li> </ul>

<ul style="list-style-type: none"> <li>• Prepares children for their daily learning</li> <li>• Contributes towards the engagement of all pupils in regular physical activity</li> <li>• Provides a broad range of experience of a range of sports and activities</li> </ul> <p><b><u>Pay for a lunch time play leader</u></b></p> <ul style="list-style-type: none"> <li>• All children will have the opportunity to take part in lunch time competitions/organized play.</li> <li>• Aids towards increasing pupil participation in competitive sport</li> <li>• Contributes towards the engagement of all pupils in regular physical activity</li> <li>• Children will spend their lunch time being physically active</li> <li>• The less active children are engaged in activities that they enjoy and are being encouraged to be physically active</li> <li>• Identified groups of children are being provided for</li> <li>• Provides a broad experience of a range of sports and activities</li> </ul>	<ul style="list-style-type: none"> <li>• Regular discussions with the leader over the implementation of lunch time activities</li> <li>• Regular contact and checking how the groups are going</li> <li>• Ask the children who would like to take part</li> </ul>	<p>£2,850 on Lunch Time Play Leader</p>	<ul style="list-style-type: none"> <li>• Sports leader said sessions were well attended and enjoyed</li> <li>• Provides coned off area for uninterrupted activities</li> </ul>	<ul style="list-style-type: none"> <li>• Lunch time activities sustainable for another year</li> <li>• Look into ways of making it more accessible for the less active children</li> <li>• Look at ways of increasing areas with more activities provided for structured play.</li> </ul>
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<ul style="list-style-type: none"> <li>Increases pupil motivation</li> <li>Raises standard of pupil performance</li> <li>Raises the profile of PE across the school</li> </ul> <p><b><u>Subsidise clubs, Year 5 swimming and catch up swimming</u></b></p> <ul style="list-style-type: none"> <li>This enables and encourages our Pupil Premium children to take part in extra-curricular sports-based activities which they may otherwise have been unable to do</li> <li>Increases interest in sport and a healthy lifestyle</li> <li>Ensures our children are confident with a lifesaving skill</li> </ul>	<ul style="list-style-type: none"> <li>Find out the clubs available and their cost.</li> <li>Send a letter to all pupil premium children notifying them of a free place</li> </ul>	<p>£3,000 on swimming</p>	<ul style="list-style-type: none"> <li>Increased participation in extracurricular sporting activities due to pupil premium children joining in clubs they otherwise wouldn't have</li> <li>Children access as unable to swim after lessons were assigned to the next cohort (Y6 joining Y5) - 5 children.</li> </ul>	<ul style="list-style-type: none"> <li>Look into additional opportunities to get swimming lower down school</li> <li>Look into opportunities for further after school and holiday clubs.</li> </ul>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p>
				<p>£18,863 = 97.8%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p><b>Pay a sports coach to deliver challenge and sports interventions to identified children over all year groups</b></p> <ul style="list-style-type: none"> <li>Helps to ensure children can attend external sporting events with all the background preparation</li> <li>Enables children to work on fitness, leadership, grit, self belief and teamwork</li> </ul>	<ul style="list-style-type: none"> <li>Identify children with the class teacher</li> <li>Request timetabled intervention</li> </ul>	<p>£18,863.16</p>	<ul style="list-style-type: none"> <li>Interventions across all year groups to work on core areas after working with teachers.</li> <li>Clear impact noted on the challenge wheel</li> <li>Children getting involved in extra curricular activities that otherwise may not.</li> <li>Very positive feedback from parents and teachers.</li> </ul>	<ul style="list-style-type: none"> <li>To review impact on the school challenge wheel and review the impact of participation on the children worked with.</li> </ul>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Percentage of total allocation: 0%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Hire in coaches to work alongside staff:</p> <ul style="list-style-type: none"> <li>Provides a broad experience of a range of sports and activities</li> <li>The bowls and Sports (Snodin) allow for children to access an often expensive sport with a qualified coach</li> <li>Huge self-esteem boost for</li> </ul>	<ul style="list-style-type: none"> <li>Find out from cluster schools - any coaches that may be of interest to us</li> <li>Liaise with the coaches we currently use and arrange coaching sessions</li> <li>Liaise with teachers, coaches and admin to organise lessons</li> </ul>	<p>Currently FOC</p>	<ul style="list-style-type: none"> <li>Children challenging themselves with new activities</li> <li>Children have started taking bowls lessons and joined the local bowls club as a result</li> </ul>	<ul style="list-style-type: none"> <li>Skills learnt for the children will be carried forward to next year</li> <li>Skills learnt for the teachers are sustainable and used with their next classes</li> <li>Benefit from professional expertise</li> </ul>

<p>the capable children – particularly if they do not shine academically</p> <ul style="list-style-type: none"> <li>• The teachers enhance their own sports skills knowledge and can take this forward with them to future classes</li> <li>• The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs</li> <li>• Increases pupil motivation</li> <li>• Raises standard of pupil performance</li> </ul>	<ul style="list-style-type: none"> <li>• Promote local clubs via social media</li> </ul>			<ul style="list-style-type: none"> <li>• Developing and maintaining links with local clubs/individuals/companies</li> </ul>
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation: £3,245 = 16.83%
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Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Additional achievements:</p> <p><b>Introduce children to new sports and fitness activities</b></p> <ul style="list-style-type: none"> <li>• Bowls have been introduced into school via external providers for PE lessons, after school clubs and an external provider club.</li> </ul>	<ul style="list-style-type: none"> <li>• Review companies online</li> <li>• Respond to adverts/offers</li> <li>• Look for local links</li> <li>• Book workshops</li> </ul>	<p>£3,245 spent on Forest school sessions via external provider</p>	<ul style="list-style-type: none"> <li>• Enthusiastic feedback from children and parents</li> <li>• Accessible for all abilities</li> <li>• Allowed them to experience something they would normally only see on a screen</li> </ul>
			<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> <li>• Continue to look for interesting opportunities</li> <li>• Ask for recommendation in SBM meetings and PE network events</li> </ul>

<ul style="list-style-type: none"><li>A Forest School has been introduced for additional exercise and mental health and wellbeing</li></ul>				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1,060 = 5.4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b><u>Pay for competitions/events (and travel)</u></b></p> <ul style="list-style-type: none"> <li>Increases pupil motivation</li> <li>Enhances our inclusive provision</li> <li>Enhances a positive attitude and engagement in and towards competition</li> <li>Raises the profile of PE across the school</li> <li>Allows all pupils to attend competitions</li> </ul>	<ul style="list-style-type: none"> <li>Go through the list of competitions from external competition provider (Active Fusion) and Parish Council – pass competitions at SLT level.</li> <li>Ensure all year groups have a competition to take part in</li> <li>Ensure a range of sporting types are entered</li> <li>Enter inclusive competitions/events</li> <li>Provide staff with information regarding how to undertake competitions</li> </ul>	<p>Coach Travel = £850</p> <p>Youth Sports Subscription = £210</p>	<ul style="list-style-type: none"> <li>KS2 pupils in school have participated in external competition/events when appropriate</li> <li>A large proportion of KS2 SEND children have taken part in an external competition/ event</li> </ul>	<ul style="list-style-type: none"> <li>Competitions are costed for next year</li> <li>Consider placing more emphasis on need for contributions from parents</li> <li>Liaise with other local primary schools with regards to sharing transport (Our Ladies of Sorrows).</li> </ul>