

Shaw Wood Academy

Remote Education Provision

February 2021



2020-21

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

1. What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At all times remote education links are available for your child on our website. Should children be sent home with little prior notice, for example when a positive test is notified to school, these links will ensure learning can be accessed immediately. Teachers will then provide additional learning tasks within 48 hours.

2. Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example - where subjects such as art, design and science which necessitate specialist equipment that may not be available in the average household. Where this is the case activities may be adapted to ensure that children are able to access concepts and develop skills as far as possible.

The amount of work given will also be different than that for those in school due to the variation in hours of learning expected.

3. Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

4. Accessing remote education

How will my child access any online remote education you are providing?

Links to the full learning offer are available on the Shaw Wood school website. These include links to Education City, Bug Club and daily individual videos and tasks planned and delivered by individual teachers. Each class has a dedicated tab in our home school learning area and learning opportunities are matched to individual ability as far as possible.

5. If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

All families are contacted by our in-school teams to ensure that they have the necessary equipment and connectivity to access our remote provision.

Shaw Wood is working with a number of internet providers to ensure all children have connectivity and appropriate support will be given following discussion with parents and families.

Teachers have ensured that it is not necessary to print resources in order to access remote learning. Exercise books and other materials can be collected from school if needed to ensure pupils are able to record learning

If pupils are unable to upload completed work parents/carers can leave it at the school reception desk where it will be collected by staff.

6. How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Teachers will record videos each day for children in their class/year group giving individual instruction and guidance. Videos are embedded into Power Point presentations and include any necessary links to support learning.
- Additional links to educational providers – White Rose Maths, Oak Academy etc will be used where appropriate to extend learning
- Teachers may also use YouTube and BBC materials to support learning. All links will be clearly signposted.
- Children may be guided to additional websites to support topic research. Where this is the case links will be provided during the lesson input.
- We also provide additional curriculum activities – cooking, challenges, PE and singing sessions for example that all children can access regardless of age. These sessions are posted on our Facebook page.
- We understand that printing materials can be difficult for some families. As far as possible therefore, children will be able to complete learning without the need to print sheets.

7. Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that remote learning can be stressful for children and parents. Teams have therefore been set up in school to provide full day support either via email, telephone or by video conference.

With this support we would like all children to complete at least the work set by teachers and linked to topics in school and also, if possible the additional Education City and Bug Club modules that are available.

All videos are recorded so that parents do not have to access learning at any one particular time and remote learning can be flexible to suit working patterns and those with more than one child at home. We suggest that families create a timetable for learning where possible so that children have a routine that they follow. Children may also require some support with learning and motivation. Our school teams are always available to provide guidance for parents who may need support to organise this. Please contact us – we will do all we can to help.

8. How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

At a minimum, weekly and sometimes daily telephone calls will be made to support and encourage engagement with remote learning and also where our assessment and tracking systems show that children are not engaging with home learning.

Where children continue not to engage we will do all we can to ensure that this is not because of a lack of equipment or connectivity.

A record is kept of engagement for all children. Non-engagement is taken seriously and concerns are shared by telephone conversation with parents where children continually fail to access education

9. How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We request that children return their work via email to their dedicated class email address. This can be as a word document or a photograph or work completed. This can be achieved using a laptop, tablet or smart phone.

Work can also be delivered to school where uploading may be an issue for families.

All work will be assessed by the teaching teams within 24 hours and feedback sent to children and parents individually. Feedback may be by email or via telephone or video conversation.

We will celebrate home learning each week by choosing a 'Star of the Week' for each class where special effort has been seen.

10. Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teacher and support staff are always available to provide verbal, email and video support for parents whose children may require additional help. School can be contacted via dedicated class email addresses or by telephoning school.

Meetings can also be arranged in school for parents who we are not able to support remotely.

For very young children and those with complex special educational needs, additional practical resources will be provided for families to support home learning activities.

11. Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Please refer to Section 1.