



### School SEN profile Autumn 2022

We have 69 children (19.7%) identified as needing SEND support in school (excluding nursery). We currently only have 3 children identified as SEND in nursery but this number will increase as further assessments take place and as we have new starters through the year.

	<b>National (Primary)</b>	<b>School</b>
<b>% of SEND</b>	13%	19.7%
<b>% of EHCP</b>	2.3%	3.1%
<b>% of boys with SEND</b>	63.5%	72.5%
<b>% of girls with SEND</b>	36.5%	27.5%

Year group	No. SEN support (including EHCP)	% of year group	No of EHCP/EIA	% of boys	% of girls	No. of chn: Cognitive and learning	No. of chn: Communication and interaction	No. of chn: Physical and Sensory	No. of chn: Social, Emotional and Mental Health
Nursery	3	7.1%	1	100	0	0	2	0	1
Reception	3	5.5%	1	67	33	0	2	0	1
Year 1	12	24.4%	5	67	33	3	7	0	2
Year 2	12	20.0%	2	75	25	8	2	0	2
Year 3	13	24.1%	2	85	15	6	5	1	1
Year 4	7	24.5%	0	86	14	4	2	0	1
Year 5	12	27.9%	0	83	17	9	1	0	2
Year 6	10	21.7%	1	40	60	8	0	0	2
Totals including nursery	72		12			38	21	1	12

#### **Information including nursery**

38 children (52.8%) are identified as having SEN linked to Cognition and Learning (including maths, reading, writing and spelling)

21 children (29.2%) are identified as having SEN linked to Communication and Interaction (including speech and language difficulties and problems with social interaction)

1 child (1.4%) is identified as having SEN are linked to Physical and Sensory (including disabilities such as those affecting mobility, sight and hearing)

12 children (16.7%) are identified as having SEN linked to Social, Emotional and Mental health (including such as ADHD, ADD, Attachment disorder, anxiety and depression)