



**Primary PE & Sports Premium Plan  
Impact of Spending 2022/2023.**

*At Shaw Wood Academy we aim to inspire all children to reach their full potential. We want the children's experience of PE, sports and physical activities to be positive and motivating. PE enables pupils to become physically confident which supports their health, wellbeing and fitness and provides the foundations for lifelong activity. We want our children to succeed and excel in competitive sport and physical activities. We offer all children chances to compete in a range of sport and other activities. This helps them build character and learn values such as fairness and respect. Through PE, we develop the children's knowledge, skills and understanding. They build confidence and competence in a range of activities.*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• High quality PE lessons</li><li>• The introduction of the PE Curriculum which increases physical activity.</li><li>• A wide ranging variety of after school clubs involving different sports and varying levels of physical activity</li><li>• Participation in sporting events with high levels of success with our children.</li><li>• Introducing children to a variety of outdoor exercise from a very early age through our well-resourced EYFS provision.</li><li>• Playgrounds leaders encouraging increased participation in lunch and breaktime physical activities.</li><li>• Breakfast club incorporates physical activity before school.</li><li>• The school has trained up a Forest schools practitioner who promotes different physical activity.</li><li>• Explorers, the schools before and after school child care facility offers a good space and quality provision for physical activity.</li><li>• Introduction of Take10 exercise.</li></ul>	<ul style="list-style-type: none"><li>• Investigate new sports for the children to try.</li><li>• Ensure PE is assessed with the same rigor as other subjects throughout school and part of the school monitoring programme.</li><li>• Continue to increase participation in sporting activities for all children.</li><li>• Continue to develop partnerships with external partners to create more physical exercise opportunity for children</li><li>• Investment in PE resources</li><li>• Investment in Early Years outdoor areas.</li></ul>

## SHAW WOOD SWIMMING

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £19,190	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15.32%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Encourage children to eat healthily and engage in exercise during the school day.	<ul style="list-style-type: none"> <li>Invite targeted children and other children who would benefit from the breakfast club.</li> <li>Ensure a variety of physical activities are available to ensure interest levels are maintained.</li> <li>Continued involvement of school Fruit Scheme and additional roll out to KS2</li> <li>Family Cooking classes for healthy eating</li> </ul>	£1,230  None  £300  £500	Children arrive on time more often. Targeted children have better attendance.  Teachers are reporting children are more ready to learn when starting the school day in class.  Children sign up for Fruit in the KS2 scheme.  Family attendance at Shaw Wood cooking classes	Continue to provide a budget towards the Schools National Breakfast Programme.  Continue to investigate club and sports opportunities  Continue to subsidise schools fruit for KS2  Look for funding opportunities to roll out this club further.
Encourage pupils to be more physically active during breaktimes and lunch times.	<ul style="list-style-type: none"> <li>To consult lunch time supervisors about equipment currently in use, new equipment required and to see what their opinion is on what would be popular.</li> <li>To purchases further resources for lunch and break</li> </ul>	£500	Discussion with lunchtime supervisors with additional responsibility for play resulted in new purchases of equipment – evidenced by invoices.  As above.	Look to re-launch the daily mile.

	<p>times to increase/ encourage further participation in physical activity.</p> <ul style="list-style-type: none"> <li>• To consult with playground leaders and school council in regards to see what new equipment they may like and what equipment may need replacing. School council can ask for representation from the children in their classes so the response reflects the thoughts of all children in school.</li> <li>• A selection of Year 5 children have been trained in playground leader to facilitate and encourage games including physical activity.</li> <li>• Children trained to try and ensure other children are active and included as much as possible in break and lunch time games.</li> </ul>	<p>£260 MSA additional pay</p> <p>£150 - 10 hours training for playground leaders.</p>	<p>School council lead to meet with school councillors.</p> <p>60 children trained in playground leaders with 5 zones introduced for playground leaders. Observed high levels of pupil engagement during break and lunch times by SLT.</p>	<p>To get more feedback from the school council and to possibly do a pupil questionnaire for further pupil voice.</p> <p>Continue to develop playground leaders.</p>
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**Key indicator 2:** The profile of PESSPA (physical education, school sports and physical activity) being raised across the school Percentage of total allocation:

as a tool for whole school improvement				5.21%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that PESSPA is acknowledged as vital in ensuring all children attain their full potential:</p> <p><b><i>Health Minds + Healthy Bodies = Healthy Engagement</i></b></p>	<p>Ensure profile of PESSPA remains high and positive throughout school:</p> <ul style="list-style-type: none"> <li>— Celebrate achievements in regular assemblies</li> <li>— Facebook and website ensure clear positive message maintained</li> <li>— After school clubs to always include sporting opportunities</li> <li>— School displays to positively affirm message</li> </ul> <p>Ensure health education within the curriculum is well taught</p> <p>Ensure healthy eating policy is in place both at break time and at lunch time</p> <p>Maintain and further develop external and inter-school competitions for children of all sporting abilities</p> <p>Audit and replenish PE and Challenge Curriculum resources to maintain quality</p>	<p>Transport budget (see section 5)</p> <p>£1,000</p>	<p>Positive response from parents via social media (SLT monitoring)</p> <p>High percentage of children participating in external sporting events both linked to school and through wider family involvement</p> <p>School displays positive and supportive</p> <p>Links created with Doncaster Knights, Doncaster Cricket Club, Armthorpe Bowls and Doncaster Foundation (Rovers)</p> <p>Schools Fruit scheme</p> <p>Child First aid course ran by external partner.</p>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Ensure that all newly appointed staff receive support to ensure that the quality of PE teaching is at least equal to that of existing staff	Provide opportunities for newly appointed staff to shadow good teachers, teaching assistants and the challenge coach to develop skills, knowledge and understanding  Ensure PE and sport are included in whole staff CPD –full day on physical challenge activities delivered by external provider  Staff training on specific areas.	None – covered internally  None  None	Supported by lesson observations  Attendance of whole school staff training  Attendance at specific training	The teaching of PE will continue to be monitored to ensure all lessons are at least good.  Ensure quality of resources remains good  Consider external partners and book specific sessions.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				81.32%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase the range of sports on offer to all children.	Speak to Active Fusion and other providers about potential new events that the school could attend.	Nil	No new sports competitions were entered in the year due to limitation from providers.	More pupil voice on potential new sports and thoughts on those tried.
Encourage increased participation and a wider range of sports.	Coach ZT continued his employment with Shaw Wood as a specialist sports coach, focused around delivering sports, competition planning and after school clubs	£13,000	Impact on staff development, upskilling for further sporting events via lunch time clubs, after school clubs and specific sporting interventions during school time.	



	<p>We have been engaging with Armthorpe Bowls to arrange for our children to attend the club as part of our PE curriculum.</p> <p>Engaging in a Forest schools training course to offer a range of activities around Forest schools.</p>	<p>Nil</p> <p>£2,605.98</p>	<p>8 week club planned for the new year.</p> <p>Increased participation, evidenced from group photos and community engagement</p>	
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p>13.21%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide pupils with opportunities to participate in local sporting events and competitions.</p>	<ul style="list-style-type: none"> <li>Organise the competition calendar with WM, ZT and AN and check which events result in qualification to further events.</li> <li>Prepare pupils for competitions with after school training and lunch</li> </ul>	<p>£210</p> <p>£500 &amp; £125</p>	<p>Travel to sporting events including qualification for further events in South Yorkshire games</p> <p>Lunchtime coaching by internal staff and specialist coaching brought in from external providers.</p>	<p>Pupil voice on competitions</p> <p>Look for new competitions to enter.</p> <p>Look at potentially going for the platinum school games award.</p>

	<p>time training.</p> <ul style="list-style-type: none"> <li>• Complete risk assessments for all events including travel arrangements with appropriate authorisation from parents/carers.</li> <li>• Organise cover where needed so children can attend sporting events.</li> <li>• Subscription for competitions</li> <li>• Forest School Sessions</li> </ul>	<p>£0</p> <p>£1,650</p> <p>£50</p>	<p>Photo evidence and impact are the massive sporting successes achieved by the school.</p> <p>Cover costs over the year for 2 staff.</p> <p>Invoice for games involvement (subscription)</p> <p>Continued growth in attendance at Forest School Sessions.</p>	
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