# **Shaw Wood Academy**

## Catch-up Funding Plan



2021-22

This plan has been constructed following rigorous analysis of end of year attainment and progress data (July 2021). It compliments the School Development Plan which includes whole school improvement in writing as a focus.

#### **Funding Allocation**

Summary Funding Information			
TOTAL NUMBER OF PUPILS:	396	Amount of catch-up premium received per pupil:	£80
TOTAL CATCH-UP PREMIUM BUDGET:	£31,680 (£5,500 spent in 2020/21	Amount available for 2021-22 £26,180	

#### STRATEGY STATEMENT

- A percentage of the budget was allocated to support the 2021 Year 6 cohort prior to transition in July. A total of £5,649 was allocated and a fully staffed programme of support was trialled and evaluated. Impact measurements were positive, though difficult to fully evaluate because of a second lockdown and periods of isolation and remote learning when bubbles had to be sent home.
- Thorough data analysis indicates regression in learning for children in all year groups. Writing attainment is particularly low. This is as a result of parental confidence and skill in supporting home learning in this subject being lower than that in reading and maths. Children in EYFS demonstrate lower skills in all areas due to a lack of exposure to quality school-based experience. In Years 1 and 2 basic phonic knowledge is good but the ability of the children to apply their knowledge to reading and writing independently is poor. Year 3 is the cohort causing least concern. A variety of lower attainment, from prior assessment benchmarks is evident in Years 4, 5 and 6.
- Although planned intervention sessions as outlined below are in planned, the majority of children will make progress via high expectations and Quality First Teaching in class. All staff, via the performance support system have identified key aspects of immediate development need in core subjects. This focused analysis provides a basis for accurate planning and precision teaching. Planning and teaching will be regularly scrutinised by school leaders together with rigorous book scrutiny as impact is reviewed. Regular feedback plus half termly team meetings will be held with year groups to analyse progress and determine future goals.
- Staffing deployment has been carefully planned to utilise specific skills where previously they would not be needed for example an experienced EYFS teaching support staff member is supporting the Year 2 team.
- Children needing additional consolidatory support will be identified by teaching teams as the year progresses
- The model of teacher planned and jointly delivered 7-week after school sessions will be implemented from September 2021 following close consultation with the parents of those children identified. Regular assessment and monitoring will provide data upon which further support will be offered. Parents will be regularly updated. Sessions will be initially offered to children in Years 5 and 6 that have been identified as previously having reached expected standard but whose present assessments indicate they are presently attaining a stage approximately 6 months below their chronological age. Sessions will continue as needed. Those children that quickly progress will be replaced by others and it is anticipated that this will also include those working towards greater depth by the end of the year.
- In addition, a small group of children in Year 6 will include those who have regressed further and need considerable structured support will be tutored in a group of no more than 1:5.

Staff will be paid for additional sessions in line with their salary grade from the allocated funding.

## Planned additional expenditure for 2021-2022

### Initial costs – Autumn Term

Year 6 - Seven Week Costing									Analysis of impact –			
Teacher Cost				(employer NI 13.8% and employer pension					December 21			
		27.50	23.68%)									
HLTA Cost		14.65										
TA Cost				(employer NI 13.8% and 17.1% employer				yer				
		13.20		pension)								
Hours Per Week	Teachers											
		4.00										
	HLTA	4.00										
	TA											
		4.00										
Total Weeks												
		7.00										
Teacher Cost for 7 week		770.00										
TA & HLTA Cost												
		780.00										
Total Cost For Year 6												
		1,550.00										
Spring Term												
		1,550.00										
Summer Term												
T .		1,550.00										
Total for Year – Y6			This figure is the minimum that will be required for Y6									
		4,650.00	and may be further enhanced depending on the outcome of impact analysis following the 7 week pilot									
			outcome	e of impac	t analysis	following	the 7 wee	ek pilot				

Year 5 - Seven Week Costing									Analysis of impact
Teacher Cost		27.50		(employer NI 13.8% and employer pension 23.68%)				nsion	December 21
	1			1, .					
TA Cost		13.20		(employer NI 13.8% and 17.1% employer pension)				oyer	
Hours Per Week	Teachers								
	rederiers	4.00							
	TA	8.00							
		0.00							
Total Weeks									
		7.00							
Teacher Cost for 7 week		770.00							
TA		740.00							
Total Cost For Year 5									
		1,510.00							
Spring Term									
- Fr 6 . 4		1,510.00							
Summer Term									
		1,510.00							
Total for Year – Y5		4 = 6 - 6 -	This figure is the minimum that will be required for Y6						
		4,530.00	and may be further enhanced depending on the outcome of impact analysis following the 7 week pilot						

Staffing costs to support accelerated learning will support additional sessions until spring 2022. School will supplement 'Catch Up' funding to ensure that sessions continue as long as necessary and will also fund additional materials needed for our younger children in Year 2.